

Thomas County Upper Elementary

Sarah Rigdon

MERIT Math Room 510

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Honors Fifth Grade Math

Course Requirements:

Students will

- Maintain a binder with math spiral reviews, graphic notes, and homework assignments
- Honors Mathematics addresses the grade level standards with additional enrichment and critical thinking activities. Students are expected to meet multiple academic and work-ethic criteria in order to be placed or remain in an Honors content course. Students in an Honors classroom will be taught at an accelerated pace..

Homework Expectations:

Students will

- Have homework most nights. The assignments should take about 15-20 minutes to complete.

Assignment of Homework Specific homework assignments will be assigned randomly during the week and the homework should be turned in when the students come to class following the day it was assigned.

Behavioral Expectations:

Students will:

- Attend class with all the supplies needed for the class: paper, pencil, binder, and a sharp mind.
- Enter the classroom quietly, be seated, and be prepared for class to begin.
- Follow BRAVO team rules.

Grading:

- Daily Grades 30%
- Formative 30%
- Summative 40%
- Make-up Policy: Students will complete make-up work within **five days upon their return to school**. The five-day rule **does not apply to** assignments that were previously assigned to be due on the date of a student's absence; when a student is absent on the day that an assignment is due, it must be turned in on the first day of the student's return. When a student is absent on a test day, he or she should be prepared to take the test on the first day of his/her return. Teachers may require students to schedule time after school or during study hall (Explo) to make up assignments. Work for students returning from suspension is due the day the student returns to school.

Quarterly Content Outline:

First Nine Weeks

1. Unit 1-Investigating Volume of Solid Figures
2. Unit 2-Building Conceptual Understanding of Place Value Using Measurement and Data Reasoning
3. Unit 3-Building Conceptual Understanding of Multiplication and Division with Whole Numbers

Second Nine Weeks

1. Unit 3 continued-Building Conceptual Understanding of Multiplication and Division with Whole Numbers
2. Unit 4-Building Fraction Understanding

Third Nine Weeks

1. Unit 5-Making Sense of Fraction Multiplication and Division
2. Unit 6-Extending Place Value and Working with Decimals to Solve Problems

Fourth Nine Weeks

1. Unit 7-Exploring Geometry and the Coordinate Plane
2. Show What We Know